**Immigration Concerns 4**

 **Unit 5**

**Ellis Island**

**Where is it located?**

Port of \_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ Harbor

**How long was it open?**

 \_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_

**What is its purpose?**

 To \_\_\_\_\_\_\_\_\_\_ and screen \_\_\_\_\_\_\_\_\_\_\_\_\_ before they \_\_\_\_\_\_\_\_\_ the US

**How many immigrants entered the U.S. this way?**

 Over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigrants

**Why were immigrants screened before entering the U.S.?**

 \_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_ and their \_\_\_\_\_\_\_\_\_\_\_\_

**Arriving in the harbor, what sight would they behold?**

 \_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_, gift from \_\_\_\_\_\_\_\_\_\_\_\_ in 1886

**On the pedestal of this statue is a poem by Emma Lazarus which reads: “Give me your \_\_\_\_\_\_\_\_\_\_\_\_, tired your \_\_\_\_\_\_\_\_\_\_ masses yearning to be \_\_\_\_\_\_\_\_…” Explain its meaning.**

 It is \_\_\_\_\_\_\_\_\_\_\_\_\_ others into the United States; \_\_\_\_\_\_\_\_\_\_\_\_



**Immigration causes problems in Cities**

|  |  |  |
| --- | --- | --- |
| Which cities grew quickly? | Why did immigrants settle in the cities? | What were some of the urban problems? |
| New York\_\_\_\_\_\_\_\_\_\_\_Chicago\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ in large \_\_\_\_\_\_\_\_\_ provided \_\_\_\_\_\_\_\_\_, but living conditions were http://2.bp.blogspot.com/_sn_d93R9z_E/TJ5-ZG8x6GI/AAAAAAAAAF0/7IpcUyxUs-o/s1600/IMG_2579.jpg\_\_\_\_\_\_\_\_\_\_ | Lack of \_\_\_\_\_\_\_\_\_\_\_\_ – overcrowded \_\_\_\_\_\_\_\_\_\_\_\_\_\_ & slumsLack of \_\_\_\_\_\_\_\_\_\_\_ services – \_\_\_\_\_\_\_\_\_\_, clean \_\_\_\_\_\_\_\_, transportation\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_ was rampant |

Which city built the nation’s first subway system?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ City

 When? \_\_\_\_\_\_\_\_\_\_

 Why? \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Adjusting to life in America**

|  |  |
| --- | --- |
| Define **assimilation**. |  \_\_\_\_\_\_\_\_\_\_ to and fit into new \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Describe the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ theory. | Idea that a \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ of races, cultures, & religions \_\_\_\_\_\_\_\_\_\_ together to form American \_\_\_\_\_\_\_\_\_\_ |
| What were \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? | City \_\_\_\_\_\_\_\_\_\_\_\_ made up of a certain \_\_\_\_\_\_\_\_\_\_ group |
| Why were \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ essential to the process for assimilation? | Immigrants learned \_\_\_\_\_\_\_\_\_\_\_\_\_, American \_\_\_\_\_\_\_\_\_\_\_\_, and became \_\_\_\_\_\_\_\_\_\_\_ |

**Nativist Reactions**

Immigrants often faced \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from \_\_\_\_\_\_\_\_\_\_\_\_\_(people born in the United States). WHY?

- \_\_\_\_\_\_\_\_\_\_ & sounded \_\_\_\_\_\_\_\_\_\_\_ (languages, foods, dress, customs)

- \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (Jews, Catholics, Buddhists)

- Willing to work for \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (competition for jobs; lowered wages)

**Laws passed to limit immigration**

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ of 1882:

Chinese were banned from the country

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ Act of 1921: a \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ that

favored the \_\_\_\_\_\_\_\_\_ immigrants over the new

**\*These laws effectively cut off immigration**

**to the U.S. for the next several decades,**

**BUT immigrants and their descendents**

**continued to contribute immensely to**

**American society.**