**Life after the War** **5**

Unit 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = period \_\_\_\_\_\_\_\_\_ the Civil War (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

- Americans struggled to \_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_ and recognize newly \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ and their place in society.

**Compare the Impact of the Civil War**

|  |  |
| --- | --- |
| **South**  - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ devastated  - \_\_\_\_\_\_\_\_\_, RR, & \_\_\_\_\_\_\_\_\_\_\_\_\_ destroyed  - Many \_\_\_\_\_\_\_\_ lay in \_\_\_\_\_\_\_\_\_\_\_  - remained \_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_ for decades  - Southerners \_\_\_\_\_\_\_\_\_\_\_\_ their treatment by  the \_\_\_\_\_\_\_\_\_\_\_\_ | **North**  - Powers of the \_\_\_\_\_\_\_\_\_\_ gov’t \_\_\_\_\_\_\_\_\_\_\_  over the power of the \_\_\_\_\_\_\_\_\_\_\_  - Emerged with \_\_\_\_\_\_\_\_\_\_\_ and growing  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  - Completed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  which intensified \_\_\_\_\_\_\_\_\_\_\_\_\_\_ movement  [http://0.tqn.com/d/712educators/1/0/t/8/city24.jpg](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=SGtupm5VJG5t9M&tbnid=uMm0aUCzXGARcM:&ved=0CAUQjRw&url=http%3A%2F%2F712educators.about.com%2Fblcwphthecity24.htm&ei=tqVcUpmoOoLC4AOPrIGICw&bvm=bv.53899372,d.dmg&psig=AFQjCNGaJkeIr0ZoxGncqXKkG88PH1uljQ&ust=1381889831519341) |

African-Americans after slavery was abolished?

* Families ­­\_\_\_\_\_\_\_\_\_\_\_\_
* Sought \_\_\_\_\_\_\_\_\_\_\_\_\_ & privacy
* Headed to Great \_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cities

Role of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the South (1867)

1. Helped \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ adjust to \_\_\_\_\_\_\_\_\_\_ after the Civil War

2. Services and accomplishments:

a. Gave \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_

b. Set up \_\_\_\_\_\_\_\_\_\_\_\_\_

c. Provided \_\_\_\_\_\_\_\_\_\_\_

d. Created ­­­­\_\_\_\_\_\_\_\_\_\_\_\_ to train black teachers

e. Negotiated fair \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

POST-WAR CONTRIBUTIONS:

**Ulysses S. Grant** – \_\_\_\_\_\_\_ President

- Supported \_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_ and opposed ­\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ of ex-Confederates

**Robert E. Lee** – Urged the South to reconcile – \_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ College

- Believed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the key to a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**Fredericks Douglas** – Advocated \_\_\_\_\_\_\_\_\_\_\_ for blacks and encouraged the Federal

government to \_\_\_\_\_\_\_\_\_\_\_ their \_\_\_\_\_\_\_\_\_\_\_

- ambassador to \_\_\_\_\_\_\_\_\_\_\_\_\_