**Life after the War** **5**

 Unit 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = period \_\_\_\_\_\_\_\_\_ the Civil War (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

- Americans struggled to \_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_ and recognize newly \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ and their place in society.

**Compare the Impact of the Civil War**

|  |  |
| --- | --- |
| **South**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ devastated - \_\_\_\_\_\_\_\_\_, RR, & \_\_\_\_\_\_\_\_\_\_\_\_\_ destroyed - Many \_\_\_\_\_\_\_\_ lay in \_\_\_\_\_\_\_\_\_\_\_- remained \_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_ for decades- Southerners \_\_\_\_\_\_\_\_\_\_\_\_ their treatment by the \_\_\_\_\_\_\_\_\_\_\_\_ | **North**- Powers of the \_\_\_\_\_\_\_\_\_\_ gov’t \_\_\_\_\_\_\_\_\_\_\_ over the power of the \_\_\_\_\_\_\_\_\_\_\_- Emerged with \_\_\_\_\_\_\_\_\_\_\_ and growing \_\_\_\_\_\_\_\_\_\_\_\_\_\_- Completed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ which intensified \_\_\_\_\_\_\_\_\_\_\_\_\_\_ movement http://0.tqn.com/d/712educators/1/0/t/8/city24.jpg |

African-Americans after slavery was abolished?

* Families ­­\_\_\_\_\_\_\_\_\_\_\_\_
* Sought \_\_\_\_\_\_\_\_\_\_\_\_\_ & privacy
* Headed to Great \_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cities

Role of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the South (1867)

1. Helped \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ adjust to \_\_\_\_\_\_\_\_\_\_ after the Civil War

2. Services and accomplishments:

a. Gave \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_

b. Set up \_\_\_\_\_\_\_\_\_\_\_\_\_

c. Provided \_\_\_\_\_\_\_\_\_\_\_

d. Created ­­­­\_\_\_\_\_\_\_\_\_\_\_\_ to train black teachers

e. Negotiated fair \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

POST-WAR CONTRIBUTIONS:

**Ulysses S. Grant** – \_\_\_\_\_\_\_ President

- Supported \_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_ and opposed ­\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ of ex-Confederates

**Robert E. Lee** – Urged the South to reconcile – \_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ College

- Believed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the key to a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**Fredericks Douglas** – Advocated \_\_\_\_\_\_\_\_\_\_\_ for blacks and encouraged the Federal

government to \_\_\_\_\_\_\_\_\_\_\_ their \_\_\_\_\_\_\_\_\_\_\_

- ambassador to \_\_\_\_\_\_\_\_\_\_\_\_\_